



## Model Curriculum

### 6. CUSTOMS AND BORDER CONTROL

#### A. Instructional Focus

This model curriculum is targeted at customs officers and other enforcement officials using the BCH to find data relating to border control.

#### B. Curriculum Outline

Materials highlighted in **bold** should be considered the focus of the training.



#### Recommended Training Materials:

- **MO01: Introduction to the Cartagena Protocol on Biosafety.**
- **MO02: Introduction to the Biosafety Clearing House.**
- **MO03: Surfing the Biosafety Clearing House.**
- **MO04: Finding Information on the Biosafety Clearing House.**
- MO11 Using the BCH for Customs and Border Control Officers tasks.
- **IM01: Introduction to the Cartagena Protocol on Biosafety.**
- **IM02: Introduction to the Biosafety Clearing House.**



#### Recommended Case Studies:

- CSFI01: A Mexican trader wants to import cottonseed from the United States of America to Mexico for processing.



- CSFI02: A regulator wants to determine what genetically modified crops intended for food feed or processing may enter their territory.
- **CSFI03: A customs officer seeks information about importing Living Modified Organisms (LMOs).**
- CSFI04: A research scientist looks for information about commercially available transgenic insect-resistant cotton varieties.
- CSFI05: A research scientist seeks information on how to import a Living Modified Organism (LMO).
- CSFI07: A National Development Agency seeks information on existing Capacity-Building programs.
- CSFI09: A journalist researches a story about possible illegal/unintentional transboundary movement of a Living Modified Organism (LMO).
- **CSFI12: A Principal Customs officer looks for relevant Cartagena Protocol on Biosafety (CPB) articles, COPMOP decisions, and capacity-building opportunities.**
- **CSFI13: A Customs officer looks for laboratories to detect and identify Living Modified Organisms (LMOs).**
- **CSFI14: Customs or border control officer looks for unapproved soybean events in a shipment.**
- **CSFI15: A phytosanitary officer looks for maize-stacked events in the field.**



#### **Recommended Ready Reference Guides:**

- RR01: BCH Quick Start
- RR02: Common Acronyms
- RR03: BCH Record Types
- RR04: Icons

- RR05: Short Glossary
- **RR07: Decisions and Declarations**
- RR08: Introduced Traits
- **RR09: Contact Points: People and Organizations**
- **RR11: Unique Identification**