



## Model Curriculum

### 7. MEDIA

#### A. Instructional Focus

This module targets journalists and other media representatives using the BCH as a research tool.

#### B. Curriculum Outline

Materials highlighted in bold should be considered the focus of the training.



#### Recommended Training Materials:

- **MO01: Introduction to the Cartagena Protocol on Biosafety.**
- **MO02: Introduction to the Biosafety Clearing House.**
- **MO03: Surfing the Biosafety Clearing House.**
- **MO04: Finding Information on the Biosafety Clearing House.**
- **IM01: Introduction to the Cartagena Protocol on Biosafety.**
- **IM02: Introduction to the Biosafety Clearing House.**



#### Recommended Case Studies:

- CSFI06: A company representative seeks information on procedures for exporting Living Modified Organisms (LMOs).
- **CSFI07: A National Development Agency seeks information on existing Capacity-Building programs.**
- **CSFI08: A member of the public looks for information about a genetically modified food product.**



- **CSFI09: A journalist researches a story about possible illegal/unintentional transboundary movement of a Living Modified Organism (LMO).**



#### **Recommended Ready Reference Guides:**

- RR01: BCH Quick Start.
- RR02: Common Acronyms.
- RR03: BCH Record Types.
- RR04: Icons.
- RR05: Short Glossary.
- **RR07: Decisions and Declarations.**
- **RR09: Contact Points: People and Organizations.**
- **RR10: Information Resources**