



Model Curriculum

8. GENERAL PUBLIC

A. Instructional Focus

This module targets members of the public who want to use the BCH to find information related to biosafety.

B. Curriculum Outline

Materials highlighted in **bold** should be considered the focus of the training.



Recommended Training Materials:

- **MO01: Introduction to the Cartagena Protocol on Biosafety.**
- **MO02: Introduction to the Biosafety Clearing House.**
- **MO03: Surfing the Biosafety Clearing House.**
- **MO04: Finding Information on the Biosafety Clearing House.**
- **IM01: Introduction to the Cartagena Protocol on Biosafety.**
- **IM02: Introduction to the Biosafety Clearing House.**



Recommended Case Studies:

- **CSFI01: A Mexican trader wants to import cottonseed from the United States of America to Mexico for processing.**
- CSFI02: A regulator wants to determine what genetically modified crops intended for food feed or processing may enter their territory.



- **CSFI04:** A research scientist looks for information about commercially available transgenic insect-resistant cotton varieties.
- CSFI06: A company representative seeks information on procedures for exporting Living Modified Organisms (LMOs).
- **CSFI07:** A National Development Agency seeks information on existing Capacity-Building programs.
- **CSFI08:** A member of the public looks for information about a genetically modified food product.
- **CSFI09:** A journalist researches a story about possible illegal/unintentional transboundary movement of a Living Modified Organism (LMO).



Recommended Ready Reference Guides:

- RR01: BCH Quick Start.
- RR02: Common Acronyms.
- RR03: BCH Record Types.
- RR04: Icons.
- RR05: Short Glossary.
- **RR09: Contact Points: People and Organizations.**
- **RR10: Information Resources.**